



Sparkling the Future

COLLEGE PREPARATION LESSON PLANS

PROJECT ORIGINS

- College Spark grant aimed at first-in-family college-goers
- Ft. Vancouver HS and Mt. Vernon HS developed lesson plans in 2007-08
- Updated in 2011
- Designed to supplement Navigation 101



COLLEGE  SPARK
WASHINGTON


PROJECT GOALS

- Help students understand the importance of college
- Explore a range of college and career options
- Learn how to apply and be admitted to college: two-year, technical, or four-year




PROJECT RESOURCES

- 22 lesson plans, grades 7-12
- College prep timeline
- Aligned with standards:
 - ▣ Common Core State Standards (Reading, Writing, Speaking & Listening, Language)
 - ▣ EALR GLEs (Writing, Communication, Educational Technology)
 - ▣ ASCA National Standards



Sparkling the Future
CURRICULUM MAP: GRADES 7-9

#	THEME	TITLE	EALR GLEs Gr 8	CCSS Gr 8	ASCA	ACTIVITIES	STUDENT PRODUCTS
1	Education After High School	Reasons for College	C 1.1.1 C 2.2.2	SL1b SL1d SL2	CA1.3 CA1.6 C1.3	<ul style="list-style-type: none"> Discuss goals Review college facts and resources 	College Facts Quiz
2	Education after High School	Keeping Your Options Open	C 1.1.2 W 2.4.1 ET 1.3.2	SL1c	CB1.5 C1.1 PSB1.9	<ul style="list-style-type: none"> Introduce family wage jobs Review post-secondary requirements for a sample job 	Family Wage Jobs Quiz
3	Knowing Yourself	What are Your Strengths and Interests?	C 2.2.2 W 3.2.2 ET 1.3.3	W2d L6 SL1b	CA1.2 CB1.2 CB2.1	<ul style="list-style-type: none"> Complete a simple Interest Inventory Connect Interests to possible careers 	Strengths and Interests Handout
4	Knowing Yourself	Six Steps to Success	C 1.1.2 W 2.2.1 W 3.2.2	W4 L6 SL1b	AC1.6 PSA1.2 PSB1.9	<ul style="list-style-type: none"> Discuss traits needed for success Identify personal traits and their role in students' lives 	Six Steps to Success Handout
5	Career Interests	"You Don't Say" Career Game	C 1.1.2 C 1.2.1 C2.1.1	SL1c SL1d SL6	CA1.2 CA1.4 CB1.3	<ul style="list-style-type: none"> Explore career possibilities Discuss how to learn more about careers 	"You Don't Say" Career Game
6	Career Interests	Occupations Scavenger Hunt	W 2.4.1 ET 1.3.1 ET 1.3.2	W6 W7 W8	CA2.3 CB1.5 CB2.1	<ul style="list-style-type: none"> Investigate occupations that are growing rapidly Connect preparation to wages 	Occupations Scavenger Hunt Handout



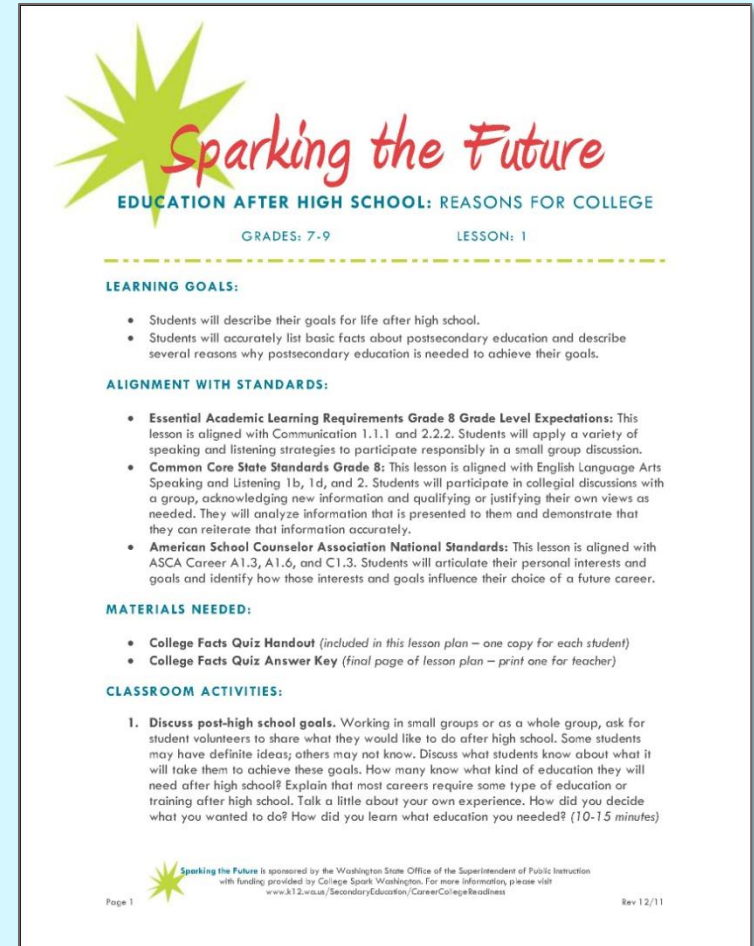
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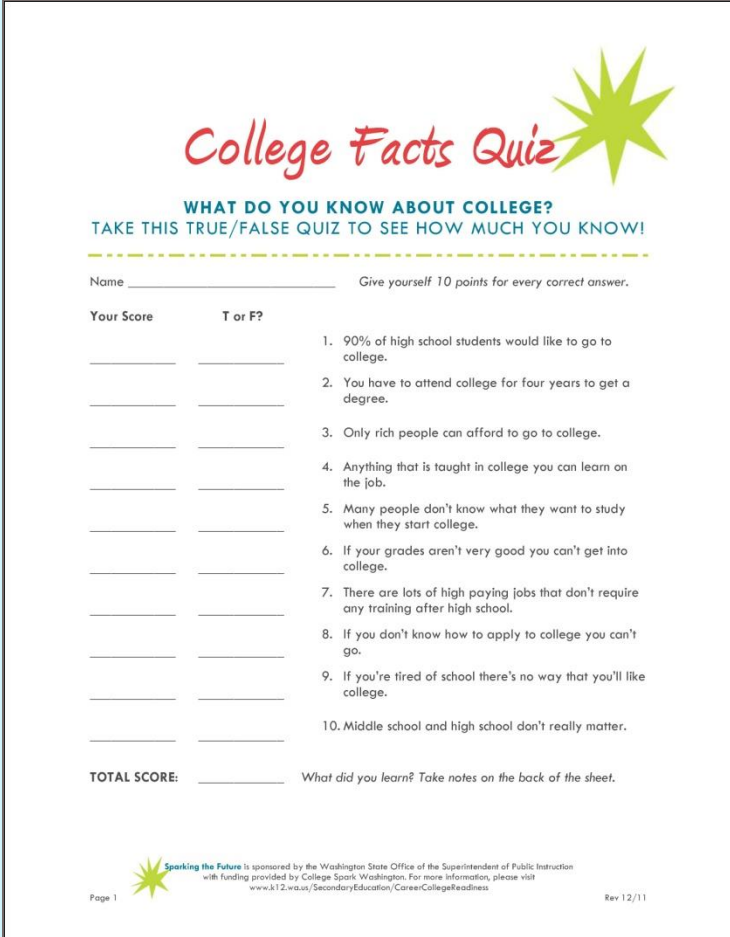
LESSON FORMAT


- Lesson plans are 2 pages
- Each lesson plan shows:
 - ▣ Learning goals
 - ▣ Alignment with standards
 - ▣ Materials needed
 - ▣ Activities
 - ▣ Student products
 - ▣ Additional resources
- Each lesson plan has same format



HANDOUT FORMAT

- All handouts are included in lesson plan packages
- Guide students through:
 - ▣ Lifestyle goals
 - ▣ Interests and strengths
 - ▣ College and career options
 - ▣ Graduation and admission requirements
 - ▣ Application process
- Promote self-reflection
- Demonstrate learning



College Facts Quiz 


WHAT DO YOU KNOW ABOUT COLLEGE?
TAKE THIS TRUE/FALSE QUIZ TO SEE HOW MUCH YOU KNOW!

Name _____ Give yourself 10 points for every correct answer.

Your Score	T or F?
_____	1. 90% of high school students would like to go to college.
_____	2. You have to attend college for four years to get a degree.
_____	3. Only rich people can afford to go to college.
_____	4. Anything that is taught in college you can learn on the job.
_____	5. Many people don't know what they want to study when they start college.
_____	6. If your grades aren't very good you can't get into college.
_____	7. There are lots of high paying jobs that don't require any training after high school.
_____	8. If you don't know how to apply to college you can't go.
_____	9. If you're tired of school there's no way that you'll like college.
_____	10. Middle school and high school don't really matter.


TOTAL SCORE: _____ What did you learn? Take notes on the back of the sheet.

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ANSWER KEY FORMAT

- Answer keys provide support for advisors
- Help enrich discussions:
 - ▣ Why go to college?
 - ▣ What occupations are growing?
 - ▣ What do I need to graduate?
 - ▣ What do I need for college?
 - ▣ What do colleges want?
- Measure student readiness




College Facts Quiz

ANSWER KEY

Help your students check their answers. Then discuss what they've learned.


- 90% of high school students would like to go to college.**
TRUE. Most teens say that they want to go to college. But getting to college takes hard work and careful planning, such as taking the right courses during high school. Remind students that if they think they would like to go to college – like most teenagers – they will need to work hard during middle school and high school.
- You have to attend four years of college to get a degree.**
FALSE. There are many types of colleges and degrees. Some careers require one or two years of college. Others require four years. Still others require more than four years. It just depends on what you want to do.
- Only rich people can afford to go to college.**
FALSE. College can be expensive, but that doesn't mean you can't afford to go. There are many ways to pay for a college education. Most students get financial aid to help pay for college, and most aid is based on need. That means that the less money you have, the more aid you can get. Tuition at community colleges is less expensive than four-year colleges, and you may be able to live at home to save money.
- Anything that is taught in college you can learn on the job.**
FALSE. Most jobs require some on-the-job training. However, for most jobs, you will also need technical or problem-solving skills before you are hired, and that almost always requires you to get some level of education after graduating from high school.
- Many people don't know what they want to study when they start college.**
TRUE. Join the crowd! Lots of college students haven't decided on a major or a career. At most colleges, you can spend your first year taking different courses so that you can narrow your choices. Academic advisors and counselors will help you make the decision.
- If your grades aren't very good you can't get into college.**
FALSE. Different colleges have different requirements for admission. Colleges also look at other qualities in addition to your grades, such as activities, involvement in the community, and hardship.
- There are lots of high paying jobs that don't require any training after high school.**
FALSE. There are jobs available to people who only have a high school diploma, but most of these jobs are low-paying and won't support a family. Statistics show that, on average, the more education you have, the more money you will make and the easier it will be for you to find a good job.
- If you don't know how to apply to college you can't go.**
FALSE. If you don't know how to apply to college, you can get help during high school from your school's guidance counselor. There are also many great resources on the Internet to help.
- If you're tired of school there's no way that you'll like college.**
FALSE. College is very different from high school or middle school. You'll choose a major and you'll be able to take specialized courses that interest you.
- Middle school and high school don't really matter.**
FALSE. Working hard in middle school and high school is the most important thing you can do to prepare for college... and an exciting career.

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GRADES 7-9


- Six lessons focus on the importance of college
- Themes include:
 - ▣ Education after high school
 - ▣ Knowing yourself
 - ▣ Career interests
- Help with transition to high school



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CURRICULUM MAP: GRADES 7-9

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3	Knowing Yourself	What are Your Strengths and Interests?	C 2.2.2 W 3.2.2 ET 1.3.3	W2d L6 SL1b	CA1.2 CB1.2 CB2.1	<ul style="list-style-type: none"> Complete a simple Interest Inventory Connect Interests to possible careers 	Strengths and Interests Handout
4	Knowing Yourself	Six Steps to Success	C 1.1.2 W 2.2.1 W 3.2.2	W4 L6 SL1b	AC1.6 PSA1.2 PSB1.9	<ul style="list-style-type: none"> Discuss traits needed for success Identify personal traits and their role in students' lives 	Six Steps to Success Handout
5	Career Interests	"You Don't Say" Career Game	C 1.1.2 C 1.2.1 C2.1.1	SL1c SL1d SL6	CA1.2 CA1.4 CB1.3	<ul style="list-style-type: none"> Explore career possibilities Discuss how to learn more about careers 	"You Don't Say" Career Game
6	Career Interests	Occupations Scavenger Hunt	W 2.4.1 ET 1.3.1 ET 1.3.2	W6 W7 W8	CA2.3 CB1.5 CB2.1	<ul style="list-style-type: none"> Investigate occupations that are growing rapidly Connect preparation to wages 	Occupations Scavenger Hunt Handout




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EDUCATION AFTER HIGH SCHOOL

- Lessons 1-2 for grades 7-9 focus on the importance of college
- Students explore:
 - ▣ Lifestyle goals
 - ▣ College facts
 - ▣ Family wage jobs
 - ▣ Need to achieve in high school to prepare for college and career
- Fun quiz with each lesson



Family Wage Jobs Quiz

WHY DO YOU NEED MORE THAN A HIGH SCHOOL DIPLOMA?
TEST YOUR CAREER KNOWLEDGE!

Name _____


PART A: Answer these questions. Give yourself 10 points for every correct answer.

Your Score	T or F?
_____	1. Most family wage jobs require education or training after high school.
_____	2. Just one year of education or training after high school can increase your lifetime earnings.
_____	3. On average, college graduates have lower rates of unemployment than high school graduates.
_____	4. College graduates have more jobs to choose from.

TOTAL SCORE: _____ What did you learn? Take notes on the back of the sheet.

PART B: Go to Career Ship® and fill in the missing information about each career.
www.mappingyourfuture.org/planyourcareer/careership/

CAREER	POSTSECONDARY EDUCATION NEEDED
Construction Carpenter	
Licensed Practical Nurse	
Computer Support Specialist	
Graphic Designer	
Environmental Engineer	




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KNOWING YOURSELF

- Lessons 3-4 for grades 7-9 focus on students' strengths and interests
- Students explore:
 - ▣ Interests and aptitudes
 - ▣ The connection between interests and careers
 - ▣ Character traits
- Who am I? Who do I want to be?




Your Strengths & Interests

EXPLORE WHAT YOU LIKE TO DO
THERE'S A CAREER THAT'S JUST RIGHT FOR YOU!

Name _____

ACTIVITY 1: Working by yourself or in a group, check off the descriptions that sound like you. Then circle the word in the right hand column that you think describes you best.


<input type="checkbox"/> I am a nature lover. <input type="checkbox"/> I am curious about nature, space, and living things. <input type="checkbox"/> I like to fix things and use my hands. <input type="checkbox"/> I enjoy exercising.	REALISTIC Likes to work outdoors or with machines, tools, plants, animals
<input type="checkbox"/> I am curious about everything. <input type="checkbox"/> I like to solve math and science problems. <input type="checkbox"/> I like to use computers. <input type="checkbox"/> I like to be challenged.	INVESTIGATIVE Likes to solve problems
<input type="checkbox"/> I am creative. <input type="checkbox"/> I like to draw, paint, play an instrument, or act. <input type="checkbox"/> I like to take pictures of everything. <input type="checkbox"/> I enjoy learning a foreign language.	ARTISTIC Likes to use imagination and creativity
<input type="checkbox"/> I like tutoring or teaching others. <input type="checkbox"/> I like talking in front of people <input type="checkbox"/> I work well with classmates and friends. <input type="checkbox"/> I like helping people with problems.	SOCIAL Likes to work with other people
<input type="checkbox"/> I like learning about money. <input type="checkbox"/> I enjoy selling products. <input type="checkbox"/> I like having power and leadership. <input type="checkbox"/> I want to own a small business.	ENTERPRISING Likes to manage or lead
<input type="checkbox"/> I am very organized and neat. <input type="checkbox"/> I like keeping lists. <input type="checkbox"/> I am very practical. <input type="checkbox"/> I like being the secretary in my clubs or groups.	CONVENTIONAL Likes clear instructions

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CAREER INTERESTS

- Lessons 5-6 for grades 7-9 focus on career interests
- Students explore:
 - ▣ Career possibilities
 - ▣ Resources they can use to learn more about careers
 - ▣ High-growth occupations
- Each lesson features a classroom game



Occupational Outlook Scavenger Hunt


WHAT CAN YOU LEARN ABOUT THE JOBS OF THE FUTURE?

Complete the chart below using the State of Washington 2004-2014 Occupational Outlook.

	Education Needed	Average Annual Earnings	Occupation with most positions, 2004	Occupation with highest growth rate	Highest paid Occupation
Little Preparation					
Short Preparation					
Middle-level Preparation					
Long Preparation					

Find a job that sounds interesting. Write its name, level of preparation, average annual earnings, and why you think it sounds interesting:


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GRADES 9-10

- Seven lessons focus on exploring options for the future
- Topics include:
 - ▣ Why go to college?
 - ▣ Two-year and four-year colleges
 - ▣ Admission requirements vs. graduation requirements
- Help students plan for high school success



Sparkling the Future
CURRICULUM MAP: GRADES 9-10

#	THEME	TITLE	EALR GLEs Gr 9/10	CCSS Gr 9-10	ASCA	ACTIVITIES	STUDENT PRODUCTS
1	Making the Transition	Studying is a Team Sport!	C 2.2.2 C 4.1.1 C 4.1.2	SL1a SL1b SL1c	A:A2.3 A:A3.2	<ul style="list-style-type: none"> Brainstorm how to design a phone Plan a study group 	Study Team Checklist Handout
2	Exploring Options	Adult Interview	C 1.1.1 W 2.2.1 W 2.4.1	SL1a W4 W10	C:A2.7 C:B1.5 C:B2.3	<ul style="list-style-type: none"> Interview an adult about his/her career Reflect on career options 	Adult Interview Handout
3	Exploring Options	Why Go to College?	W 2.2.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A:B2.7 A:C1.6 PS:B1.9	<ul style="list-style-type: none"> Review reasons to go to college Discuss benefits of postsecondary 	Why Go to College? Handout
4	Exploring Options	Taking a Closer Look at Two-Year Colleges	W 2.2.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A:B2.7 A:C1.6 PS:B1.9	<ul style="list-style-type: none"> Learn about two-year colleges Discuss career opportunities 	Take a Closer Look Handout
5	Knowing What You Need	What are College Entrance Exams?	W 1.5.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A:A1.2 A:A2.1 A:B1.3	<ul style="list-style-type: none"> Learn about college entrance exams Begin research on college options 	College Research Handout
6	Knowing What You Need	The ASVAB and March 2 Success	W 1.5.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A:A1.2 A:A2.1 A:B1.3	<ul style="list-style-type: none"> Learn about the ASVAB Discuss skill areas 	ASVAB Handout
7	Knowing What You Need	College Admission Versus High School Graduation Requirements	W 1.5.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A:A1.2 A:A2.1 A:B1.3	<ul style="list-style-type: none"> Review high school graduation requirements Understand graduation and entry requirements 	Graduation Requirements Handout



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MAKING THE TRANSITION

- Lesson 1 helps students make a successful start in high school
- Students learn how to form study groups
- Students brainstorm about the career value of working with others

Study Team Checklist

STUDYING IS A TEAM SPORT!
HOW CAN YOU FORM A TEAM AND SUCCEED?

Name _____

Getting something done – whether it's winning a sports championship or developing a best-selling smart phone – usually requires a team. Doing well in school is no exception: you'll be a stronger student if you can form a study team. Here's a checklist of 5 tips to form a strong study team. Read the checklist, then use the right side of the page to develop a plan for your own study team.

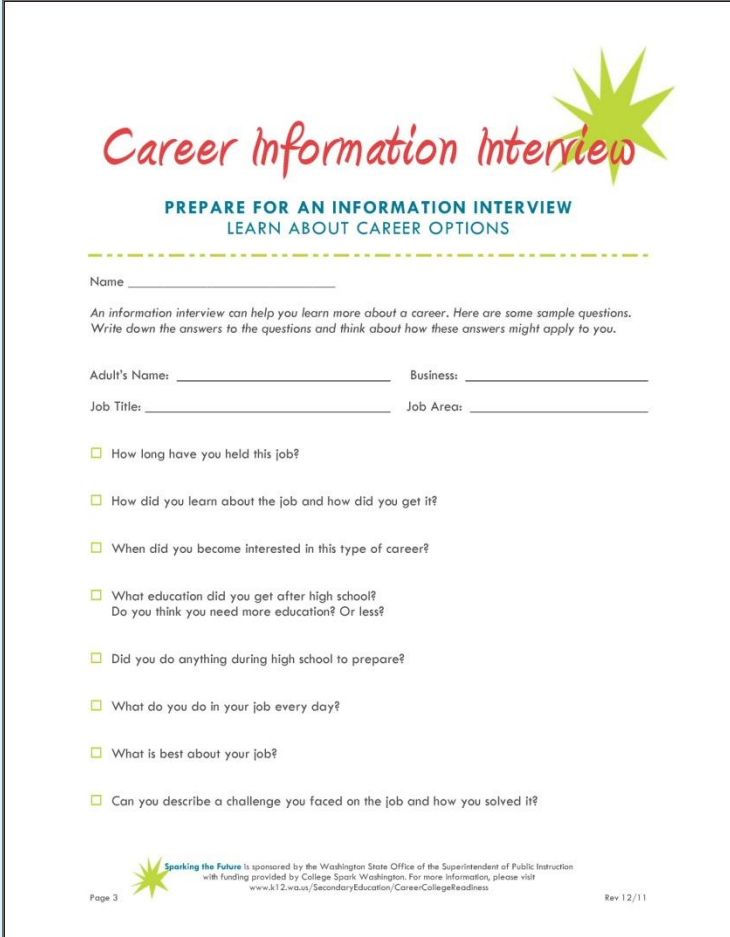
TIP 1: DIVERSIFY YOUR SKILLS	Your plan: what are your skills & weaknesses?
<input type="checkbox"/> Identify what you do well and where you need help. What can you contribute?	
<input type="checkbox"/> Build a study team of people with different skills. That will make the team strong.	
TIP 2: LIMIT THE SIZE	Your plan: who could you invite?
<input type="checkbox"/> Limit your team to 3-6. Too many people will make it difficult to concentrate.	
<input type="checkbox"/> If you want to be in study teams with lots of friends, form a study team for each subject.	
TIP 3: STICK TO THE TOPIC	Your plan: how can your team stay focused?
<input type="checkbox"/> Don't use study team time to gossip.	
<input type="checkbox"/> Make a schedule for what you need to do in each subject each week.	
TIP 4: WRITE EVERYTHING DOWN	Your plan: what notes will be helpful for you?
<input type="checkbox"/> Review your textbooks, notes, and other materials during study team time.	
<input type="checkbox"/> Take notes on your team's discussions. Use your team notes to prepare for exams.	
TIP 5: EVALUATE YOUR SUCCESS	Your plan: what are your goals?
<input type="checkbox"/> Set a goal for your team's work.	
<input type="checkbox"/> Review your goals each quarter.	

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EXPLORING OPTIONS

- Lessons 2-4 for grades 9-10 focus on the need for postsecondary education
- Students explore:
 - ▣ Careers that interest them
 - ▣ The career reasons for college
 - ▣ The benefits of two-year colleges
- Lessons include a plan for an adult career interview



Career Information Interview

PREPARE FOR AN INFORMATION INTERVIEW
LEARN ABOUT CAREER OPTIONS


Name _____

An information interview can help you learn more about a career. Here are some sample questions. Write down the answers to the questions and think about how these answers might apply to you.

Adult's Name: _____ Business: _____

Job Title: _____ Job Area: _____

- ☐ How long have you held this job?
- ☐ How did you learn about the job and how did you get it?
- ☐ When did you become interested in this type of career?
- ☐ What education did you get after high school?
Do you think you need more education? Or less?
- ☐ Did you do anything during high school to prepare?
- ☐ What do you do in your job every day?
- ☐ What is best about your job?
- ☐ Can you describe a challenge you faced on the job and how you solved it?

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KNOWING WHAT YOU NEED

- Lessons 5-7 focus on admission requirements
- Students explore:
 - ▣ College entrance exams
 - ▣ The ASVAB
 - ▣ The difference between graduation requirements and college admission requirements



Graduation Requirements

WHAT IS REQUIRED TO GRADUATE FROM HIGH SCHOOL?
HOW IS THAT DIFFERENT FROM WHAT IS REQUIRED TO BE ADMITTED TO COLLEGE?

Subject Area	WA High School Graduation Requirements (2013)	WA High School Graduation Requirements (2016)*	Minimum WA College Admission Requirements	My College Choice:
Language Arts	3 credits	4 credits	4 credits	
Mathematics	2 credits	3 credits	3 credits (incl math senior yr)	
Science	2 credits (1 lab)	2 credits (1 lab)	2 credits (2 labs)	
Social Studies	2.5 credits	3 credits	3 credits	
Visual & Performing Arts	1 credit	1 credit	1 credit	
Health & Fitness	2 credits	2 credits	-	
World Language	0 credits	0 credits	2 credits	
Occupational Education	1 credit	1 credit	-	
Electives	5.5 credits	4 credits	-	

*Note: The 2016 high school graduation requirements were adopted by the State Board of Education in November 2011. Districts may seek a two-year extension to implement the new Language Arts, social studies, and elective requirements (until the Class of 2018). In addition, the State Board of Education has adopted a 24-credit requirement for high school graduation that will be phased in over time as funding allows. For more information, please visit the State Board of Education at: www.sbe.wa.gov/documents/Graduation%20Requirements%20Overview%20Graphic.pdf

How will your course load prepare you to meet the graduation requirements? _____

How will your course load prepare you for college? _____

What courses should you take over the next several years to prepare? _____


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GRADES 11-12


- Nine lessons focus on career options and the college admissions process
- Topics include:
 - ▣ What kind of job do I want?
 - ▣ Apprenticeships and high-growth jobs
 - ▣ Application timelines and tasks
 - ▣ Financial aid
- Help students plan for life after high school



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CURRICULUM MAP: GRADES 11-12

#	THEME	TITLE	EALE GLEs Gr 9/10	CCSS Gr 11-12	ASCA	ACTIVITIES	STUDENT PRODUCTS
1	What Kind of Job Do I Want?	An Investment in the Future	C 1.1.1 C 1.2.1 W 1.1.1	SL1c SL2	A-82.7 A-C1.5 PS-81.9	<ul style="list-style-type: none"> Learn the value of postsecondary Explore admissions process 	An Investment in the Future Handout
2	What Kind of Job Do I Want?	Exploring High Growth Occupations	W 1.5.1 ET 1.3.2 ET 1.3.3	SL1d SL4 W4	CA2.3 C-81.8 C-82.1	<ul style="list-style-type: none"> Learn about high-growth career areas Discuss preparation 	Exploring High Growth Occupations Handout
3	What Kind of Job Do I Want?	A Look at Apprenticeships	C 1.2.1 C 2.2.2 W 1.5.1	SL1d SL4 W4	CA2.3 C-81.8 C-82.1	<ul style="list-style-type: none"> Learn about apprenticeships Learn how to become an apprentice 	A Look at Apprenticeships Quiz
4	Getting Down to It!	Junior-Senior Calendar	W 2.2.1 W 3.2.1	W2d W4 W7	A-A2.1 A-A3.2 A-82.7	<ul style="list-style-type: none"> Review milestones for grades 11-12 Discuss progress 	Junior and Senior Year Calendar
5	Getting Down to It!	Areas of Study and Entry Requirements	W 1.5.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A-A1.2 A-A2.1 A-81.3	<ul style="list-style-type: none"> Choose two areas of study Research entry requirements 	Areas of Study and Entry Requirements Questions Handout
6	Getting Down to It!	College Inquiries	W 1.5.1 ET 1.3.2 ET 1.3.3	W4 W7 W8	A-A1.2 A-A2.1 A-81.3	<ul style="list-style-type: none"> Learn how to research colleges Learn how to get information 	College Inquiries Handout
7	Getting Down to It!	Admissions Essay	W 3.3.5 W 4.1.2 W 4.2.1	L1a L1b W5	A-82.7 A-C1.5 PS-81.12	<ul style="list-style-type: none"> Learn about essay requirements Write sample essay 	Draft Admissions Essay
8	Getting Down to It!	Completing a College Application	W 4.1.2 ET 1.3.2 ET 1.3.3	L1a L1b W5	A-82.7 A-C1.5 PS-81.12	<ul style="list-style-type: none"> Learn about applications Complete an application 	Sample College Application
9	Getting Down to It!	Financial Aid Fundamentals	R 3.1.1 ET 1.3.2 ET 1.3.3	R7 SL1d SL2	A-82.7 A-C1.5 PS-81.12	<ul style="list-style-type: none"> Learn about financial aid options Review FAFSA form 	Financial Aid Fundamentals Handout

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WHAT KIND OF JOB DO I WANT?

- Lessons 1-3 for grades 11-12 focus on career exploration
- Students explore:
 - ▣ The need for postsecondary training
 - ▣ High-growth career areas
 - ▣ Apprenticeship programs
- Lessons help students get specific about next steps



High Growth Occupations

WHAT ARE THE FASTEST GROWING OCCUPATIONS?
WHAT EDUCATION DO THEY REQUIRE?


Name _____

HIGH GROWTH OCCUPATIONS IN WASHINGTON STATE

According to the U.S. Department of Labor's Career One Stop (www.careeronestop.org), the following occupations are expected to be among the fastest growing in Washington State. Some of the jobs listed below are "green jobs" that will use or explore alternative technologies to improve the environment, or that are existing jobs that will be reconfigured to use new, greener technologies.

Occupations requiring postsecondary training or an Associate's degree	Occupations requiring a Bachelor's degree or more
Automotive engineering technicians	Aerospace engineers
Biofuels processing technicians	Atmospheric and space scientists
Computer support specialists	Audiologists
Court reporters	Automotive engineers
Dental hygienists	Biochemists and biophysicists
Emergency medical technicians	Biofuels product development managers
Gaming dealers	Biomedical engineers
Nuclear technicians	Civil engineers
Occupational health and safety technicians	Computer and information scientists, research
Occupational therapist assistants	Computer systems analysts
Paralegals and legal assistants	Employment and placement specialists
Radiation therapists	Market research analysts
Registered nurses	Orthodontists
Respiratory therapists	Physician Assistants
Veterinary technologists and technicians	Veterinarians


Which of these occupations sounds most interesting to you? Why?

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APPLICATION MILESTONES

- Lessons 4-5 for grades 11-12 focus on junior/senior year milestones
- Students explore:
 - ▣ Application milestones
 - ▣ Progress to date
 - ▣ Possible areas of study and entry requirements
- Students focus on the specific tasks to complete



Junior-Senior Calendar

**WHAT IS NEEDED FOR POSTSECONDARY?
HOW MANY STEPS HAVE YOU COMPLETED?**

How can you make the most of junior and senior years? Whether you hope to attend a four-year university or a community or technical college, join the military, begin an apprenticeship, or go into the workforce, you will follow many of the same steps.

JUNIOR YEAR

FALL: Begin taking required entrance exams

- If you are planning on attending a four-year college, take the PSAT in fall of junior year.

FALL: Start your college search by researching colleges and programs

- Research postsecondary programs by learning more about: the type of program (four-year, two-year, apprenticeship) and the major you are interested in; where you want to live; job opportunities in your field; and financial aid.

WINTER/SPRING: Register for and take required entrance exams

For a four-year college:


- Take the SAT and/or ACT in spring of junior year.
- Take AP tests for any AP classes you have taken.
- Consider taking SAT Subject Tests.

For community colleges:

- Check with your colleges. If desired, take the ASSET, COMPASS or ACCUPLACER tests to check your academic progress.

For the military:


- Take the ASVAB in spring of junior year for practice.

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APPLICATION PROCESS

- Lessons 6-8 for grades 11-12 focus on the college application process
- Students explore:
 - ▣ College research and inquiries
 - ▣ Admissions essays
 - ▣ Completing a college application
- Students get support to complete their applications


College Inquiries


HOW CAN YOU FIND OUT ABOUT A COLLEGE?
REQUEST INFORMATION & SEE WHAT YOU LEARN

Requesting information from a college will help you learn more about the college and will let the college know that you are interested. For today's lesson, please request information from at least two colleges. The list below has the inquiry page links for Washington's public colleges. Circle one of those if you're interested, or write the name and link for another college below.

College	Link to Inquiry Page
University of Washington - Seattle	https://admit.washington.edu/HuskyPass
University of Washington - Tacoma	www.tacoma.uw.edu/admissions/request-information
University of Washington - Bothell	www.uwb.edu/admissions/freshman/inforequest
Washington State University	https://www.applyweb.com/public/inquiry?wsuinq
Central Washington University	http://cwu.askadmissions.net/emInterestpage.aspx?ip=freshman
Western Washington University	https://www.applyweb.com/public/inquiry?wvuinq
Eastern Washington University	www.ewu.edu/Undergrad/info.xml
The Evergreen State College	https://bamweb.evergreen.edu/pls/bamprod/bwskwpa.P_ChooseProspectType
WA Community colleges	www.checkoutacollege.com
Your choice:	

After you have submitted your request for information, spend a few minutes browsing each college's web site. List at least two admission facts about each college:

College	Admission Facts


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FINANCIAL AID

- Lesson 9 for grades 11-12 focuses on financial aid
- Students explore:
 - ▣ Financial aid options
 - ▣ The FAFSA & PROFILE forms
 - ▣ TheWashBoard.org scholarship match
- Cost can be a barrier – this lesson helps students find and apply for financial aid



Financial Aid Fundamentals

HOW WILL YOU PAY FOR COLLEGE?
LEARN WHAT YOU NEED TO DO

COLLEGE COSTS

Attending college can be expensive. College costs vary depending on what type of college you attend and whether you live at home or on your own, away from home. Here are sample costs:

	Two-year community and technical colleges	Four-year public colleges and universities (in state)	Four-year private colleges and universities
Tuition and fees	\$3,542	\$10,798	\$36,000
Living costs (housing, food, books, transport, personal expenses)	\$14,140*	\$14,140	\$14,900
TOTAL	\$17,682	\$24,938	\$50,000

Sources: Tuition cost for two-year from WA State Board of Community & Technical Colleges, four-year public cost from Washington State University, two-year and four-year living costs from Washington State University, four-year private cost from College Board. All costs for 2011-2012. *Note: Many community college students live at home and have lower living costs.

HOW WILL I PAY?

There are five basic ways to pay for the cost of college. Four are considered financial aid.

- **Family savings or earnings.** You or your family can pay your college costs from your savings or from money you earn. This is not financial aid, but your own contribution to the cost of college. If you have a few years before college and want some help starting to save, the Washington State Guaranteed Education Tuition (GET) program can help. Learn more at: www.get.wa.gov.
- **Grants.** Grants are a form of financial aid that don't need to be repaid (they're often called "gift aid"). Grants are usually based on a student's financial need. Grants can come from the state or federal government or from the college's funds.
- **Scholarships.** Scholarships are called merit-based aid because the student usually must do something to "earn" the scholarship. Scholarships can be awarded for academic ability; exceptional grades, test scores, or other talent (such as music); nationality or ethnicity; a parent's job; or joining the military. Scholarships come from many different sources and

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SUPPLEMENTING NAVIGATION 101

- Sparking the Future lessons can supplement Navigation 101 advisories
- Use Sparking the Future to give students extra exposure to college issues
- Enrich Navigation 101 advisories with targeted college prep help



NAVIGATION101
MORE COLLEGE & CAREER READY STUDENTS™


**Sparking
the Future**

SUPPLEMENTING CAREER GUIDANCE WA

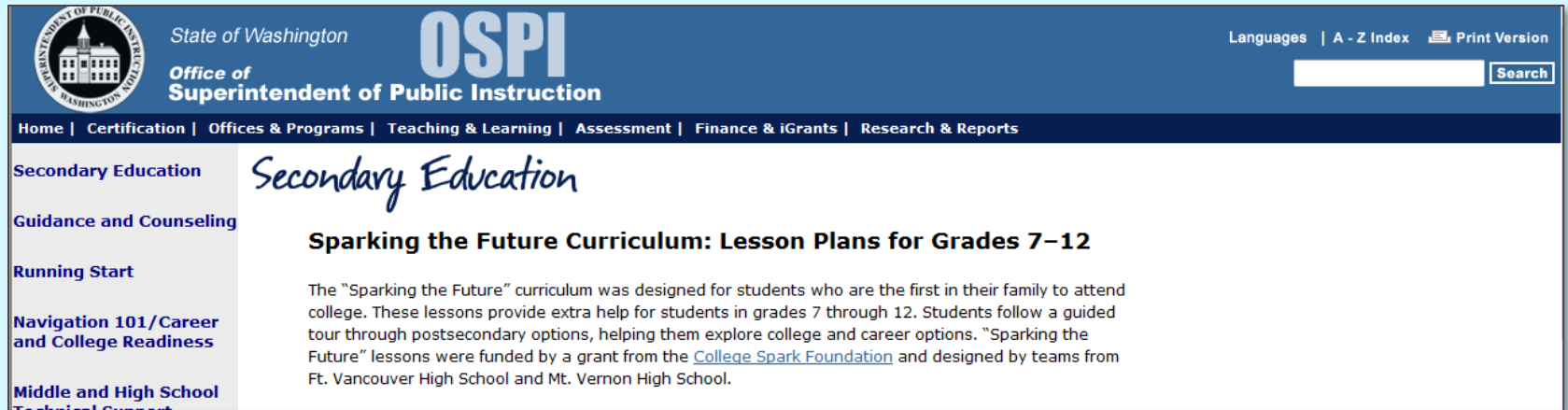
- Sparking the Future lessons can be used to extend Career Guidance Washington lessons
- Use Sparking the Future to give students more detailed instruction on college prep



CAREER GUIDANCE
WASHINGTON


**Sparking
the Future**

DOWNLOAD THE LESSONS



The screenshot shows the OSPI (Office of Superintendent of Public Instruction) website for the State of Washington. The header includes the OSPI logo, the text 'State of Washington Office of Superintendent of Public Instruction', and navigation links for 'Languages', 'A - Z Index', and 'Print Version'. A search bar is also present. The main navigation menu includes 'Home', 'Certification', 'Offices & Programs', 'Teaching & Learning', 'Assessment', 'Finance & iGrants', and 'Research & Reports'. The left sidebar lists 'Secondary Education', 'Guidance and Counseling', 'Running Start', 'Navigation 101/Career and College Readiness', and 'Middle and High School'. The main content area is titled 'Secondary Education' and features the heading 'Sparking the Future Curriculum: Lesson Plans for Grades 7-12'. Below this heading, a paragraph describes the curriculum: 'The "Sparking the Future" curriculum was designed for students who are the first in their family to attend college. These lessons provide extra help for students in grades 7 through 12. Students follow a guided tour through postsecondary options, helping them explore college and career options. "Sparking the Future" lessons were funded by a grant from the [College Spark Foundation](#) and designed by teams from Ft. Vancouver High School and Mt. Vernon High School.'

- ❑ Sparking the Future lessons can be downloaded from:

<http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/SparkingFuture.aspx>



Sparkling the Future